



**THE IMPROVEMENT OF WRITING ABILITY IN DESCRIPTIVE TEXT  
TAUGHT BY USING JIGSAW TECHNIQUE OF THE TENTH GRADE  
STUDENTS OF MAN 2 KUDUS IN ACADEMIC YEAR 2011/ 2012  
(A CLASSROOM ACTION RESEARCH)**

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UNIVERSITY OF MURIA KUDUS**

**2012**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirement  
for Completing the Sarjana Program in English Education**

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MURIA KUDUS UNIVERSITY  
2012**

## MOTTO AND DEDICATION

### MOTTO:

- ∞ *Do your best and ALLOH will take care of the rest.*
- ∞ *Beauty is not found in me, but my personality will bring you to remember me.*
- ∞ *The only thing that we have to fear is fear itself (John F Kennedy).*

### DEDICATION

This skripsi is dedicated to:

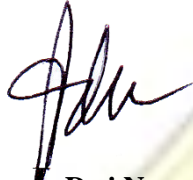
- *Her beloved mother and father who always give support and huge love.*
- *Her beloved brother and sister in blood and faith.*
- *Her beloved friends.*
- *Her research father, Agung Dwi Nurcahyo, SS, M.pd and Dr. A. Hilal Madjdi Al-Haj*
- *Her all teachers of life.*
- *Everyone who knows and cares her.*

## ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Titik Rusmiati has been approved by the skripsi advisors for further approval by the Examining committee.

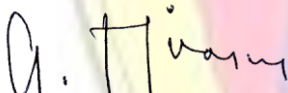
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This skripsi is not merely her own work because of having been greatly improved by some great people who suggested and guided the writer by giving some comment and notes to make it better. Therefore, she would like to express her deep gratitude to:

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There is no the greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. She do expects that this research will be useful for those, especially who are in the field of education.

Kudus, December 2012

Titik Rusmiati



## ABSTRACT

Rusmiati, Titik. 2012 "*The Improvement of Writing Ability in Descriptive Text Taught by Using Descriptive Text of The Tenth Grade Students of MAN 2 Kudus in Academic Year 2011/ 2012 (A Classroom Action Research)*". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Agung Dwi Nurcahyo, SS, M.Pd (ii) Dr. H.A. Hilal Madjdi, M.Pd

**Key words:** *Writing Ability, Descriptive text, Jigsaw technique*

Writing is one of four language skills that should be taught to the students. This skill should be mastered by the students because it can be used to express the student's ideas as well as feelings, and to communicate with others. In Senior High School curriculum, writing is one of the competence standards conducted to the students. There are some materials of writing English text that is taught at MAN 2 Kudus, one of them is descriptive text. Most of the students say that writing is difficult and so many kinds of texts must be learned by them

Descriptive text is a text that has purpose to describe a particular things, person or place. It is difficult enough for students, especially for the tenth grade students. Using Jigsaw technique in teaching and learning process is expected to stimulate the students' interest in composing a text. Considering writing is complex, jigsaw is to develop team work and cooperative learning skill within all students. Cooperative learning helps students to work together. The students will be easier in making a text. It is because they will have discussed with their friends in expert and home groups.

The objective of the research is to improve the writing skill of descriptive text by using jigsaw technique for the tenth grade students of MAN 2 Kudus in the academic year 2011/2012.

This research applied a Classroom Action Research (CAR). It is one of kind of research that is done by teacher in the class. It consists of four stages. These are planning, acting, observing and reflecting. The subject of the research is the tenth grade students of X-5class of MAN 2 Kudus in academic year 2011/2012.

The data of this research was taken from the result of writing test. In cycle I, the average score of the writing ability of descriptive text is 74.97 as **sufficient** category with 24 (57.14%) students who could reach the KKM. In cycle II, the average score of the writing ability of descriptive text is 82.83 as **good** category with 42 (100 %) who could reach the KKM. In cycle III, the average score of the writing ability of descriptive text is 87.09 as **excellent** category with 42 students (100%) who could reach the KKM.

This research comes to the conclusion that the jigsaw technique can improve the writing ability of descriptive text for the tenth grade students of MAN 2 Kudus in academic year 2011/2012. Thus, the writer suggest that a teacher should be creative, active, and always give motivation and support to the students and may modify this technique in such a way so that it will be appropriate in teaching and learning process.



## ABSTRAKSI

Rusmiati, Titik. 2012 "*The Improvement of Writing Ability in Descriptive Text Taught by Using Descriptive Text of The Tenth Grade Students of MAN 2 Kudus in Academic Year 2011/ 2012 (A Classroom Action Research)*". Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Agung Dwi Nurcahyo, SS, M.Pd (ii) Dr. H.A. Hilal Madjdi, M.Pd

**Key words:** *Writing Ability, Descriptive text, Jigsaw technique*

Menulis adalah salah satu dari empat kemampuan Bahasa Inggris yang harus diajarkan kepada siswa. Kemampuan ini harus dikuasai oleh murid karenadapat digunakan untuk mengekspresikan gagasan siswa, perasaan dan untuk berkomunikasi dengan orang lain. Dalam kurikulum SMA, Menulis merupakan salah satu standar kompetensi yang dilakukan kepada siswa. Ada beberapa bahan menulis teks bahasa Inggris yang diajarkan di MAN 2 Kudus, salah satunya adalah teks deskriptif. Sebagian besar siswa mengatakan bahwa menulis adalah sulit dan begitu banyak jenis teks harus dipelajari oleh mereka.

Teks descriptif merupakan teks yang bertujuan untuk menggambarkan benda, manusia atau tempat yang bersifat khusus. Hal ini cukup sulit bagi siswa, terutama untuk siswa kelas X. Menggunakan tehnik jigsaw dalam proses belajar mengajar diharapkan dapat merangsang minat siswa untuk membuat teks. Dengan pertimbangan menulis merupakan hal yang rumit, Jigsaw adalah untuk mengembangkan kerja kelompok dan kemampuan belajar bekerja sama diantara siswa. Pembelajaran bekerja sama membantu siswa utnuk bekerja bersama-sama. Siswa akan merasa lebih mudah dalam membuat teks. Karena mereka akan berdiskusi dengan teman-temannya dalam group ahli and asal.

Tujuan dari penelitian ini adalah untuk meningkatkan kemapuan menulis teks deskriptif siswa kelas X MAN 2 Kudus tahun ajaran 2011/ 2012 menggunakan tehnik jigsaw.

Penelitian ini menggunakan Penelitian Tindakan Kelas (PTK). Ini adalah salah satu jenis penelitian yang dilakukan oleh guru di kelas. Ini terdiri dari empat

tahap. Yaitu berencana, bertindak, mengamati dan refleksi. Subyek penelitian adalah siswa kelas X kelas X-5 MAN 2 Kudus tahun ajaran 2011/ 2012.

Data penelitian ini diambil dari hasil tes menulis. Pada siklus I, nilai rata-rata menulis teks deskriptif adalah 74.97 dengan kategori cukup, dengan 24 (57.14%) siswa yang bisa mencapai KKM. Pada siklus II, nilai rata-rata menulis teks deskriptif adalah 82.83 dengan kategori baik, dengan 42 (100%) siswa yang bisa mencapai KKM. Pada siklus III, nilai rata-rata menulis teks deskriptif adalah 87.09 dengan kategori memuaskan, dengan 42 (100%) siswa yang bisa mencapai KKM.

Penelitian ini sampai pada kesimpulan bahwa teknik jigsaw dapat meningkatkan kemampuan menulis teks deskriptif siswa kelas X MAN 2 Kudus tahun ajaran 2011/ 2012. Dengan demikian, penulis menyarankan bahwa seorang guru harus kreatif, aktif, dan selalu memberikan motivasi dan dukungan kepada para siswa dan mungkin memodifikasi teknik ini agar sesuai dalam proses KBM.



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